

ANG – 3110: SPECIAL TOPICS IN POSTCOLONIAL LITERATURE

Course Description and Objectives

Are settler colonies like Australia and New Zealand post-colonial? Some critics claim that Australia should be considered a neo- rather than a post-colonial society, and issues of minority rights are still crucial in both countries today. This course introduces students to the literatures of Australia and New Zealand, including novels, short stories, poetry, and film adaptations of major works, and their examination of notions of national identity and social responsibility, cultural assimilation and resistance, and representation and reparation.

Pedagogical Approach

This course incorporates both lectures and class discussions; vigorous debate and the fielding of ideas are welcome and are, in fact, encouraged. The study of each novel will combine the close reading of the work with insights gained through theory and criticism. Students should be prepared to participate in class by reading in advance the work(s) that will be discussed each week.

Evaluation

Participation Assignment: 5%

Mid-term Test: 30%

Research Essay: 35%

Final Exam: 30%

Quality of Language

Quality of English will be one of the factors in evaluating work. Lectures and group discussions are held in English.

Required Texts

Kate Grenville, *The Secret River* (ISBN: 978-0-00-639538-6)

David Malouf, *Remembering Babylon* (ISBN: 9780394280431)

Tara June Winch, *The Yield* (ISBN: 9780063003477)

Keri Hulme, *The Bone People* (ISBN: 0-14-00-8922-5)

Patricia Grace, *Potiki* (ISBN: 9780241413555)

- Required texts will be available at *La Maison Anglaise*, Place de la Cité. Additional primary readings will be announced at the beginning of the semester and will include short stories, poetry, and film adaptations of well-known works made available on the course website.
- Plagiat / voir *Règlement des études de l'Université Laval* : <http://www.lit.ulaval.ca/index.php?id=493>
- Centre de prévention et d'intervention en matière de harcèlement : <https://www.ulaval.ca/services-ul/harcelement.html>
- Politique relative au calendrier de publication des résultats : 30 % de la note globale devra avoir été attribuée et communiquée aux étudiants deux jours ouvrables avant la date d'abandon sans échec et sans remboursement. Seuls les cours à formule particulière, ayant été approuvés par les directions d'unité, seront exemptés de cette politique, ce qui devra faire l'objet d'une mention dans le plan de cours.

Échelle de conversion de notes (1^{er} cycle)

Excellent : A+ = 94-100 A = 89-93 A- = 85-88
Très bon : B+ = 82-84 B = 78-81 B- = 75-77
Bon : C+ = 72-74 C = 68-71 C- = 65-67

Passable : D+ = 61-64 D = 55-60
Insuffisant : E = 0-54