



BACCALAURÉAT EN ENSEIGNEMENT DE L'ANGLAIS LANGUE SECONDE

1^{er} cycle

Faculté des lettres et
des sciences humaines



UNIVERSITÉ
LAVAL

THE PROGRAM

COMPREHENSIVE ESL TEACHER TRAINING

The four-year program is structured around 3 blocks of courses:

Pedagogy

- ESL teaching for beginners through advanced learners including young learners in primary school
- integration of educational technologies into ESL teaching
- education-related courses including classroom management, teaching special needs learners, and educational psychology
- social context of education in Québec including the Ministry-mandated school curriculum and teacher professional competencies

English language and linguistics

- personal development of language skills
- language acquisition
- phonetics, grammar, semantics

English literature

- children's literature
- short fiction
- theatre
- poetry

Practicums

- 4 practicums, one per year
- gradually increasing levels of responsibility through classroom observations, co-teaching, and taking charge of classes
- Practicum 4: opportunity to experience the launch of a new school year with your school's teaching staff
- Stage en région: option to do Practicum 4 in your home region

Program approach

Course-practicum integration tasks to maximize learning and emphasize the interrelatedness of theory-practice

Language of instruction

Courses, mainly given in English, to enable you to develop your language skills throughout the 4 years of your program and feel confident as an ESL teacher.

ENGLISH-SPANISH CONCENTRATION

You can take advantage of the English-Spanish concentration to become certified as a teacher of both languages in Québec French language schools.

SPECIAL FEATURES

Association des programmes en études anglaises à Laval (apeal)

Committee members provide students with pedagogical, social and informational support that are particularly valuable to new students as they adjust to university life.

Social squad

This committee offers different social and sports events to enable APEAL students to socialize and have fun outside of classes.

Speaq on campus

Beyond traditional coursework, B-ALS offers a range of professional development opportunities including the SPEAQ On Campus conference that brings together current and future ESL teachers to exchange pedagogical knowledge and teaching resources.

Community service-learning opportunities

Students can use and improve their English by offering their skills and services in the local English-speaking community. Learn more at this video link <http://www.cbl.li.ulaval.ca>.

Tandem language learning

Opportunities to engage in one-on-one videoconferencing sessions enable students to practice English or Spanish with native speakers of these languages who are learning French.

Study abroad

An exciting opportunity to enrich your teacher training by spending a session at one of our partner universities including destinations in Canada, the United States, Australia, South Korea, the United Kingdom, Denmark, Spain, and Mexico. Another option is to work as a summer teacher assistant in China or a Spanish-speaking country.

CAREER AND FUTURE OPPORTUNITIES

A B-ALS degree:

- opens the doors to employment as English and Spanish as second/foreign language teachers with children and adults in various institutional settings within Québec, Canada and abroad
- provides certification for second/foreign language teaching in Québec elementary and secondary schools as well as in other Canadian provinces (following application to a relevant Ministry of Education)
- serves as a stepping stone to a career teaching in CEGEPs when combined with a relevant Master's degree
- lays the groundwork for those wishing to pursue graduate studies in Teaching English as a second language (TESL), Applied Linguistics, Education, or Literature.

OUR GRADUATES



Robin Couture Matte | Graduate 2016

When I started the program, I simply wanted to learn how to teach a second language, but now I realize that the competencies I developed throughout the bachelor's degree helped me become the proud teacher I am today. Beyond studying second language pedagogy, I was able to enhance my knowledge and skills in classroom management, literature, linguistics, technologies, work ethics. In addition, the practicums offered by the program helped me apply my competencies in a favorable environment and under the guidance of experienced and highly skilled teachers. The BEALS program also proved to be of invaluable assistance in securing a teaching position and continuing to a Graduate Program in Applied Linguistics. As such, I am grateful for the learning and professional development opportunities I was offered for they are helping me shape a career in a promising field of study and a thriving work environment.

Neda Marincic | Graduate 2006

Being a big fan of music and sitcoms, I knew that the English language was an important part of my life. Without realizing it, the path in front of me slowly led me towards teaching the English language. The B-ALS program offered me life-long friendships, but most of all, an opportunity to acquire knowledge and skills that I still use today in my career. All the literature classes have succeeded in quenching my thirst for reading, and have been useful throughout my teaching years. The grammar classes offered in this program deepened my understanding of the mechanics of the English language. Moreover, the practicums in various schools and teaching environments have been the most important and constructive part of the program. It allowed me to be sure that teaching English was the way I wanted to contribute to future generations.



Farinoosh Ghassemi | Graduate 2005

I had taught ESL at private language institutes in my country of origin before moving to Quebec City without having a teaching degree, but I was looking for a program that could give me the necessary training and degree to be able to teach in the Canadian education system. I found what I was looking for in the B-ALS program. I gained practical experience in public schools at primary and secondary levels through the internship placements arranged by our program. I deepened my knowledge of English at the linguistic level and developed pedagogical competencies required for teaching young and adult learners. I passed interviews and became eligible to work for several school districts in the Quebec region and Montreal during the last semester. I have been teaching at adult education centers in Montreal for many years now. This is a valuable degree which has qualified me to teach ESL anywhere in Canada.



Maxime Beaudoin | Graduate 2018

Languages and foreign cultures have always been my field of interest. Hence, after completing my CEGEP, I chose to study in the B-ALS at Université Laval. I have not regretted my choice ever since. This program allowed me to improve my linguistic, literary, and oral skills in English. It also allowed me to experience relevant and authentic learning situations. Indeed, various practicums helped me perfect my teaching stance to finally become the teacher I have always wanted to be. For instance, I had the chance to complete one of my practicums in an ICT English, which allowed me to teach the way I love by mixing two of my best interests - English and Multimedia.





Eva Marcolin | Graduate 2018

Teaching English has always been my career goal. The BALS was the perfect program for me because I wanted to experience the benefits of cultural exchanges. I had the opportunity to try the Tandem Learning approach, which is a type of exchange that is done with a native speaker where both learners are learning a second language. Being able to share knowledge, culture and most importantly, practice English is not only fun, but effective. Throughout my four practicums and all the classes in the program, I have acquired so many skills, such as the ability to integrate special needs students, to manage a class and to create lessons according to the progression of learning. Here I am, four years later, having achieved so many projects, learned countless things and discovered numerous teaching approaches. This is why I can firmly assert that this program has positively contributed to my training for the job market.

Julien Martineau | Graduate 2016

The B-ALS made me progress both as a person and as an educator; it allowed me to turn my education into a vocation. With a wide variety of classes, from pedagogy to literature and linguistics, this program helped me maximize my potential as a trainee teacher. I quickly discovered that B-ALS students are scholars, but also ambassadors of the English-speaking culture and resourceful minds. Through the B-ALS study abroad program, I was able to deepen my understanding of the culture and broaden my horizons. Ever since I graduated, I have been fortunate enough to put theory into practice and have had plenty of work opportunities.



FOR MORE INFORMATION

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