

## Course synopsis

**ANL-3020**  
**(PR : ANL-3010)**

**Advanced English II**

**3 cr.**

**AHPE**

Responsable : S. Hadvick

Temps consacré au cours : 3-0-0-6

*Ce cours est réservé aux étudiants dont la langue maternelle n'est pas l'anglais*

### 1. Description

Cours de niveau avancé destiné aux étudiants qui désirent perfectionner leur anglais oral et écrit. Ce cours vise à amener l'étudiant à s'exprimer correctement tant à l'oral qu'à l'écrit et à poursuivre des études supérieures en anglais.

### 2. Objectives

The general objective of this course is to give students concrete tools and skills so that they can communicate with increased confidence and accuracy. This course will give students a deeper understanding of how the English language works and give them an opportunity to apply this understanding in both oral and written communicative activities. At the end of the course, students should:

\*be able to introduce and clearly develop, with increased accuracy, their ideas on a variety of topics both orally and in writing. Topics will vary from those of general interest to those which are directly related to the individual student's areas of expertise and interest.

\*be able to read and understand authentic university-level texts.

\*have broadened their lexical comprehension.

\*not only better understand intermediate and advanced language structures but also be able to apply this knowledge with increasing accuracy to their written and oral production.

\*have improved their writing strategies and self-editing skills, and be able to produce more effective written texts using a variety of sentence structures, transitional words, and better vocabulary choices.

### 3. Content

**Speaking:** pair work, group discussions, debates, and presentations.

**Reading:** work with authentic and challenging texts from a variety of sources: magazines, newspapers, the Internet, periodicals, etc..

**Writing:** work on the basic principles of sentence and paragraph structure, linking devices, punctuation, vocabulary, and grammar structures.

**Grammar:** overview of all verb tenses; modals (present and past); passive voice; conditionals; gerunds and infinitives; adverbial clauses; adjective clauses; noun clauses; and connectives.

### 4. Evaluation

During the term, the teacher will evaluate the course-specific grammatical and vocabulary elements, as well as several skills: reading, speaking and writing. Details concerning the mark distribution and course calendar will be included in the course plan provided to students at the beginning of the session.

**N.B.** *Puisque l'objectif de nos cours est l'acquisition des compétences (par exemple, savoir écrire un texte comparatif ou comprendre un texte oral), les évaluations finales prévues dans les dernières 2-3 semaines du trimestre ont une pondération importante, pouvant compter pour 80% de la note finale. Des évaluations de moindre pondération à la mi-session, ainsi que des évaluations formatives au cours de la session sont prévues pour permettre à l'étudiant de juger de son progrès et de faire des ajustements et des efforts lorsque nécessaires..*

**L'école de langues se réserve le droit de modifier sans préavis les renseignements contenus dans ce document. Seul le plan de cours transmis par l'enseignant en début de session a un caractère officiel.**