

Course synopsis

ANL-3010 Advanced English I Course synopsis 3 cr. AHPE
(PR: ANL-2020)

Responsable : S. Hadvick

Temps consacré au cours : 3-0-0-6

Ce cours est réservé aux étudiants dont la langue maternelle n'est pas l'anglais

1. Description

Cours de niveau intermédiaire-avancé destiné aux étudiants qui ont relativement peu de difficultés de compréhension et qui s'expriment de façon adéquate mais qui ont besoin d'enrichir et parfaire leurs connaissances grammaticales et lexicales.

2. Objectives

Speaking: At the end of the course, students will be able to initiate and maintain a conversation, and express their thoughts creatively and accurately on a number of topics. They will also have developed strategies for self-correction regarding their pronunciation, grammar, and lexical accuracy. At the end of the course, students will have gained confidence in using English and should be able to get along well in an academic or professional English-speaking environment.

Listening: Students will be able to understand authentic speech with relative ease on a variety of topics. They will be able to demonstrate general and specific comprehension of spoken English.

Reading: Students will be able to read authentic texts on a variety of themes. After a reading, they will be able to identify the general subject matter, interpret and synthesize the supporting ideas and details.

Writing: Students will be able to write well-structured compositions (220-225 words) using proper transitions. Moreover, students will be expected to accurately use the grammatical elements studied in this course.

3. Content

Topics, communicative functions, and grammatical elements (pronouns; adjectives; question formation; time indicators; nouns; prepositions; article usage; verb tenses; modals; simple, compound & complex sentences) are integrated and linked through multi-skilled, accuracy-based activities involving reading, listening, writing and speaking tasks.

4. Evaluation

During the term, the teacher will evaluate the course-specific grammatical and vocabulary elements, as well as the four skills: listening, reading, speaking and writing. Details concerning the mark distribution and course calendar will be included in the course plan provided to students at the beginning of the session.

N.B. *Puisque l'objectif de nos cours est l'acquisition des compétences (par exemple, savoir écrire un texte comparatif ou comprendre un texte oral), les évaluations finales prévues dans les dernières 2-3 semaines du trimestre ont une pondération importante, pouvant compter pour 80% de la note finale. Des évaluations de moindre pondération à la mi-session, ainsi que des évaluations formatives au cours de la session sont prévues pour permettre à l'étudiant de juger de son progrès et de faire des ajustements et des efforts lorsque nécessaires.*

L'école de langues se réserve le droit de modifier sans préavis les renseignements contenus dans ce document. Seul le plan de cours transmis par l'enseignant en début de session a un caractère officiel.