

Course synopsis

ANL-1020 *Basic English I* Course synopsis
(PR : ANL-1010)

3 cr. AHP

Responsable : S. Hadvick

Temps consacré au cours : 3-0-0-6

Ce cours est réservé aux étudiants dont la langue maternelle n'est pas l'anglais.

1. Description

Cours élémentaire d'anglais destiné aux étudiants qui, ayant certaines notions de base, veulent développer davantage des compétences de communication orales et écrites.

2. Terminal objectives

Speaking: By the end of the course, the student should be able to handle a number of interactive social situations. He should be able to ask and answer simple questions, initiate and respond to simple statements, and demonstrate some autonomy of expression. He should be aware of some particular sounds occurring in English (such as "th", "h", etc.) and be able to produce basic sounds of North American English, as well as other important features of spoken English.

Reading: The student should be able to read short authentic and adapted material reflecting everyday contexts, and be able to identify the main idea and a certain number of obvious details in the article.

Writing: The student should be able to write about a situation in the present, past and future using basic grammatical structures and punctuation as well appropriate vocabulary selections.

Listening: The student should be able to understand, to a certain extent, authentic speech, and be able to complete basic tasks in relation to what he heard; for example, understand the general gist of the conversation and be able to supply some details, though not all.

3. Content

Topics, communicative functions, and grammatical elements (pronouns; adjectives; question formation; time indicators; nouns; prepositions; basic article usage; basic present, past & future verb tenses; simple and compound sentences) are integrated and linked through multi-skilled, accuracy-based activities followed by fluency-based communicative practice.

4. Evaluation

During the term, the teacher will evaluate the course-specific grammatical and vocabulary elements, as well as the four skills: listening, reading, speaking and writing. Precise details concerning the mark distribution and course calendar will be included in the course plan provided to students at the beginning of the session.

N.B. *Puisque l'objectif de nos cours est l'acquisition des compétences (par exemple, savoir écrire un texte comparatif ou comprendre un texte oral), les évaluations finales prévues dans les dernières 2-3 semaines du trimestre ont une pondération importante, pouvant compter pour 80% de la note finale. Des évaluations de moindre pondération à la mi-session, ainsi que des évaluations formatives au cours de la session sont prévues pour permettre à l'étudiant de juger de son progrès et de faire des ajustements et des efforts lorsque nécessaires.*

L'école de langues se réserve le droit de modifier sans préavis les renseignements contenus dans ce document. Seul le plan de cours transmis par l'enseignant en début de session a un caractère officiel.