

Course synopsis

ANL-1010

Basic English I

Course synopsis

3 cr. AH

Responsable : S. Hadvick

Temps consacré au cours : 3-0-0-6

Ce cours est réservé aux étudiants dont la langue maternelle n'est pas l'anglais.

1. Description

Cours d'initiation à l'anglais visant le développement des compétences de communication dans des situations simples, tant à l'oral qu'à l'écrit. Acquisition de vocabulaire, structures de base, compréhension de l'oral et de l'écrit, expression orale et écrite.

2. Terminal objectives

Listening: The student can listen for and identify main ideas and important details, understand studied grammatical elements, and infer meaning from context. The student is able to recognize and understand the sounds of North American English, as well as other important features of spoken English such as stress, rhythm, intonation, reductions and blending.

Pronunciation: The student can produce basic sounds of North American English, as well as other important features of spoken English.

Reading: The student can read and understand short, descriptive texts of between 1000 and 1400+ headwords, and answer basic comprehension questions.

Speaking: The student can satisfy the requirements of basic communicative exchanges, and expand on studied expressions by combining them and applying them to other contexts.

Writing: The student is able to supply personal autobiographical data in the using basic verb tenses and everyday vocabulary. The student can also accomplish practical writing tasks such as descriptions, instructions, narratives, and reviews.

3. Content

Topics, communicative functions, and grammar (pronouns; adjectives; question formation; time indicators; prepositions; basic present and past verb tenses; simple and compound sentences) are integrated and linked through multi-skilled activities. Grammar is always presented communicatively and gradually, with controlled accuracy-based activities followed by fluency-based communicative practice.

4. Evaluation

During the term, the teacher will evaluate the course-specific grammatical and vocabulary elements, as well as the four skills: listening (40%), structural + vocab (20%), speaking (15%) and writing (15%). Details concerning the mark distribution and course calendar will be included in the course plan provided to students at the beginning of the session.

N.B. *Puisque l'objectif de nos cours est l'acquisition des compétences (par exemple, savoir écrire un texte comparatif ou comprendre un texte oral), les évaluations finales prévues dans les dernières 2-3 semaines du trimestre ont une pondération importante, pouvant compter pour 80% de la note finale. Des évaluations de moindre pondération à la mi-session, ainsi que des évaluations formatives au cours de la session sont prévues pour permettre à l'étudiant de juger de son progrès et de faire des ajustements et des efforts lorsque nécessaires.*

L'école de langues se réserve le droit de modifier sans préavis les renseignements contenus dans ce document. Seul le plan de cours transmis par l'enseignant en début de session a un caractère officiel.